ABSOLUTE RATING: Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 90.

The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Average

Improvement Rating Below Average

2001 2002

2003

2004

(Definitions of School Rating Terms on Page 4) PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics

English/ Language Arts

Mathematics

English/ Language Arts

Advanced

Proficient





DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORI	NG BASIC OR AR	OVE ON THE	PACT	
TERGENT OF STOBERTO SOOK	English/	OVE ON THE	IAOI	Social
Student Group	Language Arts	Math	Science	Studies
All students (n=88)	85.2	72.7	N/A	N/A
Students with disabilities other than				
Speech (n=11)	N/A	N/A		
Students without disabilities (n=77)	85.7	72.7		
Gender				
Male (n=37)	81.1	73		
Female (n=50)	88	72		
Ethnic Group				
African American (n=38)	78.9	60.5		
Hispanic (n=2)	N/A	N/A		
White (n=46)	91.3	80.4		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=45)	82.2	64.4		
Pay for lunch (n=42)	88.1	81		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
Dollars spent per student	\$8,235	N/A	\$5,186	\$5,347
Prime instructional time	N/A	N/A	90.1%	90.2%
 Student-teacher ratio in core subjects 	N/A	N/A	18.3 to 1	18.7 to 1
STUDENTS (n=226)				
Attendance Rate	96.5%	Down from 97.29	% 96%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	8%	N/A	3.8%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade level 	3.4%	N/A	3.3%	3.1%
 First graders who attended full day kindergarten 	77.5%	Down from 97.39	% 96.6%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate TEACHERS (n=23)	4.9%	Down from 6.6%	3.9%	3.6%
 Professional Development days per teacher 	5 Days	Down from 8.9	7.4 Days	7.6 days
Attendance Rate	N/A	N/A	95.1%	95.1%
 Teachers with advanced degrees 	34.8%	Down from 35%	44.8%	47.7%
Continuing contract teachers	82.6%	Down from 85%	85.1%	83.8%
Teachers with out-of-field permits	0%	No change	0%	0.0%
Teachers returning from the previous school year	61.5%	Down from 62.59	% 88.2%	87.2%
Average teacher salary	\$37,520	Up 0.5%	\$36,883	\$37,520

SCHOOL FACTS

	our School	From Last Year	with Students	Elementary School
SCHOOL	ui School	Last Teal	like ours	3011001
 Percentage of expenditures spent on teacher salaries 	56.7%	N/A	65.7%	65.3%
Principal's years at the school	N/A	N/A	4	4.0
 Parents attending conferences 	N/A	N/A	95.7%	95.6%
Opportunities in the arts	Poor	N/A	Good	Good
STUDENTS				
On academic plans	N/A	N/A	45.8%	43.1%
 On academic probation 	N/A	N/A	0%	0.0%
Older than usual for grade	2.2%	Up from 1.1%	1.3%	1.1%
Suspended or expelled	N/A	N/A	1	1
Gifted and talented	17.5%	Up from 13.6%	9.9%	11.5%
With disabilities other than speech	7.9%	Up from 1.9%	8.4%	8.4%

Change

Schoole

Median



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-2001 school year was a great one at Lady's Island Elementary School. Our students showed improvements academically and artistically. They engaged in a number of service activities and set an example in schools in neighboring communities.

Among our accomplishments were the following:

It was our first full year as an arts-infused curriculum school;

The groundwork for becoming a school of choice took place;

A very, very close year-round school vote was held with 100% of the parents participating;

Our teachers received over \$20,000 in grants;

Numerous students won local and state art and music contests and/or awards:

We had the only 3 students in the county to be named to the State Elementary Honors Choir:

Our school's strings program was finally implemented for the 4th and 5th grade:

Our 5th graders won the Division III Academic Challenge;

We signed six new business partnerships;

Students in grades 1-5 received instruction in Spanish and French during the school year; and

The Principal was named Arts Educator for Beaufort County.

During the 2000-2001 school year the teachers and staff continued to work relentlessly on providing the students of our school with the best core curriculum available.

As the new school year approaches, we will continue to focus on improving our PACT scores. Additional arts-infused techniques, additional computer-assisted programs, and more teacher training will be sought to give our very diverse students the tools that they will need to be successful. The school will renew and continue its emphasis on reading and reading assessment.

Our drive to be the first arts-infused curriculum school in Beaufort County has given the students, the teachers, and the school many opportunities for recognition. The teachers' drive to be the best has resulted in Lesley University setting up shop right here at LIES with 9 of our teachers enrolling in this higher education program.

We have expanded our partnership with the University of South Carolina-Beaufort. We have actual university classes taught here at LIES for future educators. Numerous university students do their practicum work and student internships with our school, exposing our children to fresh ideas and the university students to

EVALUATIONS BY TEACHERS AND STUDENTS

EVILORITORO DI TEROTERO FILIDO GIODERITO						
Percent	Teachers	Students	Parents			
Satisfied with learning environment	95.0	79.4	(Avail. 2002)			
Satisfied with social and physical environment	100.0	91.4				
Satisfied with home-school relations	73.7	91.4				

DEFINITIONS OF SCHOOL RATING TERMS

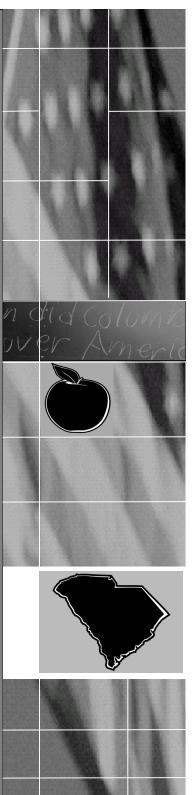
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



Ladys Island Elementary 73 Chowan Creek Bluff Beaufort, SC 29902

Grades PRE-K-5 Elementary School

Enrollment: 226 Students

Principal

Terry Bennett 843-322-2240

Superintendent

Herman K. Gaither 843-322-2300

Board Chair

Earl Campbell 843-846-4531

THE STATE OF SOUTH CAROLINA

Annual School Report Card

2001

School Grade: Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com